

October Book Report

A Paper Bag T-Shirt Book Report

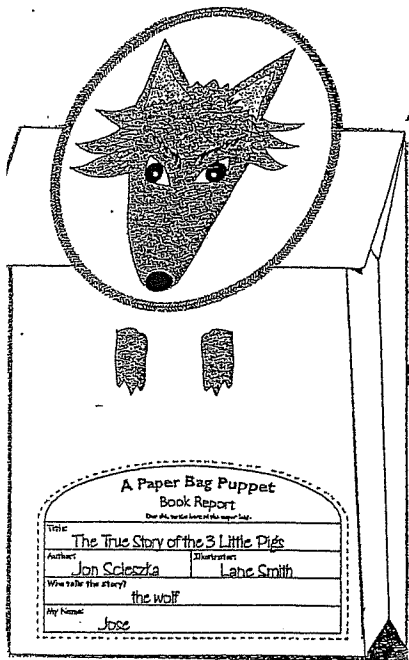
Genre: Historical Fiction - Historical fiction is a genre of literature that tells a story but contains some historical elements. The setting is usually real and drawn from history, and often contains actual historical persons, but the main character(s) tend to be fictional.

Learning Objectives:

- 1.RL.3: I can describe characters, settings, and events in a story.
 - 1.RL.5: I can tell the difference between fiction and nonfiction.
 - 1.RL.6: I can identify who is telling a story.
 - 1.RL.10: I can read prose and poetry.
 - 1.RF.4: I can read with fluency, accuracy, purpose, and understanding.
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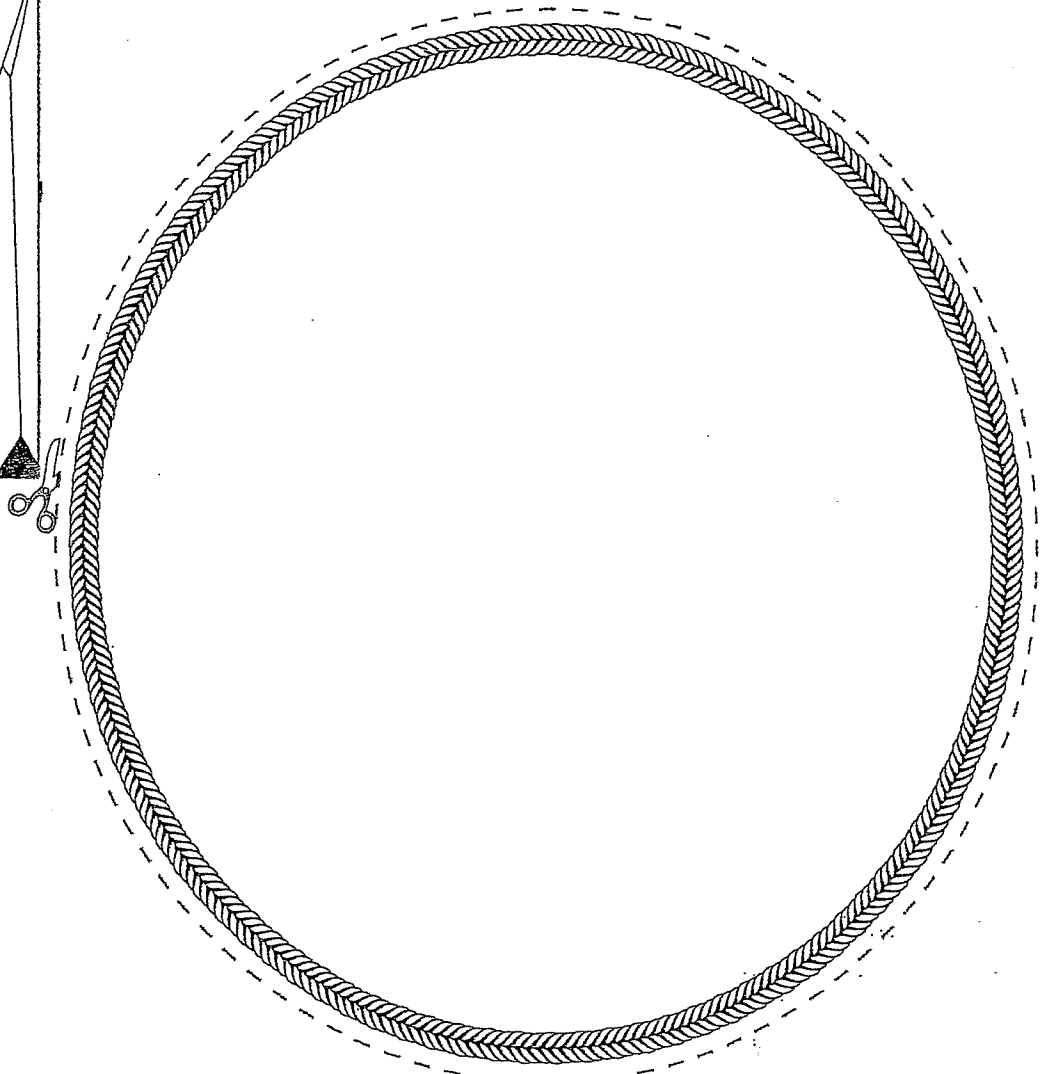
A Paper Bag Book Report Instructions


1. This month's genre is **historical fiction**. Students must choose a book of this genre from the approved classic reading list (or a medal award winner). If there is a book that your child would like to read that is not on this list, email me for approval.
2. Design a Paper Bag Puppet (see attachment) that represents one of the characters from the book that was read. Please follow the attached instructions carefully. Points will be deducted for book reports that do not follow these instructions (see Rubric).
3. Fill in all of the information. Be sure to write neatly.
 - a. Draw one of the characters inside the circle.
 - b. Write the title, author, illustrator, narrator, and your name in the spaces provided.
4. Be creative! Use crayons/markers to make it colorful. (Additional decorations may be used.) See example pictures on website (www.mseastclass.com).
5. This book report is due on: **Friday, October 25th**. Points will be deducted for book reports turned in after the due date.



A Paper Bag Puppet

Individual Book Report Project



 **A Paper Bag Puppet**
Book Report

Glue this to the front of the paper bag.

Title:	
Author:	Illustrator:
Who tells the story?	
My Name:	

October Book Report Rubric

_____/10	Genre: Historical Fiction (see #1)
_____/10	Paper Bag Puppet Represents a Character (see #2)
_____/10	Information Written <u>Neatly</u> and Completed in Accordance with Instructions (see #3)
_____/10	Assembled in Accordance with Instructions (see #3 and #4)
_____/10	Turned In On, or Before, the Due Date (see #5)
_____/50	