a C f d 9 0

Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	Instructional Tips
c k can s cent	c before e, i, or y says "s" but followed by any other letter says k (rule 2). <u>Cue</u>	a at a na vy ah få <u>th</u> er	a usually says a at the end of a syllable (rule 4). a <i>may</i> say <i>ah</i> at the end of a syllable. <u>Cue</u>
Sounds/Sample Words f f if	Instructional Tips Gently bit on lower lip and blow (unvoiced). Cue	Sounds/Sample Words d d lid	Instructional Tips Press tip of tongue against upper ridge behind teeth, then voice sound. Keep jaw still. Cue
Sounds/Sample Words O ŏ odd ō o pen ōo d³o	Instructional Tips o usually says o at the end of a syllable (rule 4). o may say o (most) when followed by two consonants (rule 19). Cue	Sounds/Sample Words 9 g bag j gem	Instructional Tips g before e, i, or y may say j but followed by any other letter says g (rule 3). Cue

Squ

b

h

Sounds/Sample Words qu kw <u>qu</u> it	Instructional Tips Raise back of tongue to soft palate and release breath (unvoiced). q is always followed by u saying the consonant sound w (rule 1). Cue	Sunds/Sample Words S s us z ass	<u>Instructional Tips</u> <u>Cue</u> 7
Sounds/Sample Words e e e e me	Instructional Tips e usually says e at the end of a syllable (rule 4). Cue	Sounds/Sample Words b b rib	Instructional Tips Close lips to form a line, then voice sound. Cue
Sounds/Sample Words i i big si lent	Instructional Tips i usually says \bar{i} (rule 5). i may say \bar{i} at the end of a syllable (rule 5). i may say \bar{i} (find) when followed by two consonants (rule 19). Cue	Sounds/Sample Words h h him	Instructional Tips Open mouth and release breath (unvoiced). Cue

K m n p

Sounds/Sample Words k k ink	<u>Instructional Tips</u> <u>Cue</u>	Sounds/Sample Words j j	Instructional Tips Keep jaw still. Cue
	14		13
Sounds/Sample Words m m ham	<u>Instructional Tips</u> <u>Cue</u>	Sounds/Sample Words lag	Instructional Tips Broaden tip of tongue against ridge behind teeth and voice sound. Cue
	16		15
Sounds/Sample Words p map	Instructional Tips Close lips to form line, then release breath (unvoiced).	Sounds/Sample Words n win	Instructional Tips Press tongue against roof of mouth and voice sound.
	<u>Cue</u> 18		<u>Cue</u> 17

U X W

Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
† t bat	Press tongue against roof of mouth and release breath (unvoiced). <u>Cue</u> 20	r rat	Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound. (r is not pronounced er.) Cue 19
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
v v viv id	Gently bite on lower lip and voice sound (feel vibration). Teach students to hear and feel the difference between f and v. Cue	U ŭ up ū m <u>u</u> śic oŏ půt	u <i>usually</i> says <i>u</i> at the end of a syllable (rule 4).
	22		21
Sounds/Sample Words X ks box	<u>Instructional Tips</u> x has two sounds blended.	Sounds/Sample Words W w wit	Instructional Tips Round lips, then release breath while voicing sound. Keep jaw still. (w is not pronounced wh.)
	<u>Cue</u>		<u>Cue</u>
	24		23

Y

sh ee

th ow

Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	Instructional Tips
Z zest	Words beginning with the sound z are <i>always</i> spelled with a z, never an s (rule 27). <u>Cue</u>	y yet ĭ gym ī m <u>y</u>	The consonant sound y is used <i>only</i> at the beginning of a syllable, <i>usually</i> the first on. y usually says <i>i</i> , but may say <i>i</i> (<i>my</i>) at the end of a syllable (rule 5). y, not i, is used at the end of English words (rule 6). <u>Cue</u> 25
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	Instructional Tips
ee ē s <u>ee</u>	Cur	sh sh di <u>sh</u>	sh is used at the beginning or end of a base word, at the end of a syllable, but not at the beginning of a syllable after the first one except for the ending ship
	<u>Cue</u>		(rule 13).
			<u>Cue</u>
	28		27
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u> Place extreme tip of
ow		th	tongue barely between teeth and release breath
ow h <u>ow</u> ō l <u>ổw</u>	<u>Cue</u>	th <u>th</u> in th <u>th</u> is	(unvoiced). Place extreme tip of tongue barely between teeth and release breath with voice (feel vibration).
	30		Cue 29

OU

00

ch

ar

ay

ai

Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	Instructional Tips
00		ou	Pronounce 4 th sound as in up.
ōō b <u>oo</u> t ŏo f <u>oổ</u> t	<u>Cue</u>	ow r <u>ou</u> nd ō s <u>o²u</u> l ōo y <u>o³u</u> ŭ c <u>o⁴u</u> n try	<u>Cue</u>
	32		31
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
ar		ch	
ar f <u>ar</u>	<u>Cue</u>	ch mu <u>ch</u> k s <u>cho²o</u> l sh <u>ch</u> e f	<u>Cue</u>
	34		33
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	Instructional Tips
ai	(not used at the end of a word because English words don't end in i)	ay	ay is often used at the end of a word (rule 19).
ā p <u>ai</u> nt		ā d <u>ay</u>	
	<u>Cue</u> not		<u>Cue</u>
	36		35

Oy

er ir

ur wor

Sounds/Sample Words	Instructional Tips Say quickly with one impulse	Sounds/Sample Words	Instructional Tips Say quickly with one
oi	of voice.	oy	impulse of voice.
oi p <u>oi</u> nt	(not used at the end of a word because English words don't end in i)	oy b <u>oy</u>	(often used at the end of a word)
	<u>Cue</u> not		<u>Cue</u>
	38		37
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
ir		er	
ir f <u>ir</u> st		er h <u>er</u>	
	<u>Cue</u> first		<u>Cue</u> her
	40		39
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
wor	or has two phonograms. or may say er when following "w" (rule 8).	ur	
wor w <u>or</u> ks		ur n <u>ur</u> s <u>e</u>	
	<u>Cue</u>		<u>Cue</u> nurse
	42		41

ear

ng

ea

aw

au

or

Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	Instructional Tips
ng ng ra <u>ng</u>	Raise back of tongue as if to say k. Keep position, and voice sound through nose (nasal). Do not pronounce a hard "g".	er <u>ear</u> ly	
	<u>Cue</u>		<u>Cue</u> Early
	44		43
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
aw	Drop jaw and resonate from vocal cords.	ea	
aw l <u>aw</u>	(often used at the end of a word)	ē <u>ea</u> t ĕ h <u>ểa</u> d	
	<u>Cue</u>	ā br <u>ểa</u> k	<u>Cue</u>
	46		45
Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	<u>Instructional Tips</u>
or		αu	Drop jaw and resonate from vocal cords.
or f <u>or</u>	<u>Cue</u>	au <u>au</u> <u>thor</u>	(not used at the end of a word because English words don't end in u)
			<u>Cue</u> not
	48		47

ck

wh

ed

ew

ui

00

Sounds/Sample Words wh wh when	Instructional Tips Blow softly on palm of hand. Air should be felt when saying wh. (wh is not pronounced w.) Cue	Sounds/Sample Words ck k neck	Instructional Tips ck follows a single vowel that says its 1 st sound. Cue 2 letter
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
ew ōo gr <u>ew</u> ū f <u>e³w</u>	Sound the same as ui. (Often used at the end of a word)	ed ĕd grad <u>ed</u> d lov <u>ed</u>	Keep jaw still for 2 nd and 3 rd sounds.
	<u>Cue</u>	t <u>wr</u> e <u>ck e³d</u>	<u>Cue</u>
	52		51
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
οα o b <u>oa</u> t	Cua	ui ōo fr <u>ui</u> t ū s <u>ui</u> t	Sound the same as ew. (not used at the end of a word because English words don't end in i)
	<u>Cue</u> boat 54		<u>Cue</u> not 53
			I

gu

ph

ough

90

ey

igh

Sounds/Sample Words ph	Instructional Tips Gently bite on lower lip and blow (unvoiced).	Sounds/Sample Words gu g guess	<u>Instructional Tips</u>
f <u>phone</u>	<u>Cue</u> 2 letters 56	9 <u>Ve</u> ess	<u>Cue</u> 55
Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	<u>Instructional Tips</u>
ō t <u>oe</u>	<u>Cue</u> toe 58	ough o though through frough of cough aw though ow drough	<u>Cue</u> 57
Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	<u>Instructional Tips</u>
igh ī s <u>igh</u>	<u>Cue</u> 3 letters	ey ā <u>ťhey</u> ē k <u>ể</u> y ĭ val l <u>ể</u> y	<u>Cue</u>
	60		59

kn gn

wr ie

dge ei

Sounds/Sample Words	Instructional Tips	Sounds/Sample Words	Instructional Tips
gn	Press tongue against roof of mouth and voice sound.	kn	Press tongue against roof of mouth and voice sound.
n sig <u>n</u>	(used at the beginning or end of a base word)	n <u>kn</u> ot	(used only at the beginning of a base word)
	<u>Cue</u> 2 letters		<u>Cue</u> 2 letters – beginning only
	62		61
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	Instructional Tips Move back of tongue
ie		wr	upward and back at the same time forming contact with upper molars and
ē f <u>ie</u> ld ī p <u>íe</u> ĭ lil <u>iể</u> ś	<u>Cue</u>	r <u>wr</u> ap	back edges of tongue. Keep position and voice sound. (r is not pronounced <i>er</i> .)
	64		<u>Cue</u> 2 letters 63
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
ei		dge	Keep jaw still. dge is usually at the end of a
ē con c <u>ei</u> t ā v <u>ểi</u> l	<u>Cue</u>	j bri <u>dge</u>	word following a single vowel saying its first sound.
ǐ for f <u>ểi</u> t			<u>Cue</u> 3 letters
	66		65

eigh ti

Si

Ci

Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
†i sh na <u>ti</u> on	<u>Cue</u> tall	eigh a w <u>ei</u> gh	<u>Cue</u> 4 letters 67
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
ci sh fa <u>ci</u> al	Cua	Si sh ses <u>si</u> on zh vi <u>ŝi</u> on	
	<u>Cue</u> short 70	_	<u>Cue</u> 69
Sounds/Sample Words	<u>Instructional Tips</u>	Sounds/Sample Words	<u>Instructional Tips</u>
	<u>Cue</u>		<u>Cue</u>