First Grade Scope and Sequence

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| **Term 1** | **Literature** | **Sayings & Phrases** | **Social Studies & History** | **Science** | **Art** | **Music** |
| Week 1.1 |  | *“Do unto others as you would have them do unto you.”* | MapsBasic SafetyFamilies |  | **Color: Primary Colors** | *Make New Friends* |
| Week 1.2 | Poetry: *Sing a Song of People* |  | MapsCommunity HelpersSchool and Neighborhood Roles | Matter | **Color: Secondary Colors** | *Take Me Out to the Ballgame* |
| Week 1.3 | **Fables and Stories***The Boy Who Cried Wolf**The Maid and the Milk Pail**The Goose and the Golden Eggs**The Dog in the Manger*Poetry: *Hope* |  | **Geography**ClassSchoolCityState |  | **Color: Colors that Express Emotion** | Music Can Tell a Story: *Peter and the Wolf* |
| Week 1.4 | **Fables and Stories***Wolf in Sheep’s Clothing**The Fox and the Grapes**Medio Pollito**It Could Always be Worse* *The Tale of Peter Rabbit* | *“Wolf in sheep’s clothing”**“Sour grapes”* | **Geography**CountryContinentWorld |  | **Color: Complementary Colors**Art Print: *Tulips in Holland* | *Oh, John the Rabbit* |
| Week 1.5 | **Fables and Stories**Anansi stories*Brer Rabbit Tales* | *“If at first you don’t succeed, try, try again.”* |  | **Electricity****Light and Sound Waves**Biography: Thomas Edison |  |  |
| Week 1.6 |  |  | Utah State Symbols | **The Human Body**Body Systems | **Color**Art Print: *Arrangement in Gray and Black* | *Dry Bones* |
| Week 1.7 |  | *“An apple a day keeps the doctor away.”* |  | **The Human Body**Body SystemsBiography: Louis PasteurBiography: Edward Jenner | **Line**Art Print: *The Swan* |  |
| Week 1.8 |  |  |  | **The Human Body**Germs and DiseaseHealthy Habits10/04 - Human Body CET | **Line**Art Print: *Parade* |  |
| Week 1.9 | **Different Lands, Similar Stories***Little Red Riding Hood**Lon Po Po* *Pretty Salma**Tom Thumb Thumbelina**Issun Boshi* | *“There’s no place like home.”* |  |  | **Line**Art Print: *Shell No.1* |  |
| Week 1.10 | **Different Lands, Similar Stories***Knee-High Man**Little Finger of the Watermelon Patch* |  |  |  |  |  |

First Grade Scope and Sequence

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| **Term 2** | **Literature** | **Sayings & Phrases** | **Social Studies & History** | **Science** | **Art** | **Music** |
| Week 2.1 | **Different Lands, Similar Stories***Cinderella* (and variations)*Mufaro’s Beautiful Daughters*Poetry: *The Swing*Poetry: *Rope Rhyme* |  |  |  |  | *Oh, Where Have You Been, Bill Boy* |
| Week 2.2 |  |  | **Early Civilizations**Mesopotamia |  |  |  |
| Week 2.3 |  |  | **Early Civilizations**Ancient Egypt |  | **Art from Long Ago** Art Print: *Great Sphinx* |  |
| Week 2.4 |  |  | **Early Civilizations**Ancient Egypt11/15 - Ancient Egypt CET |  | **Art from Long Ago**Art Print: *Tutankhamen’s Coffin*Art Print: *Bust of Queen Nefertiti* |  |
| Week 2.5 |  |  | **Early Civilizations**History of World Religions |  | **Shape**Art Print: *Stone City, Iowa* |  |
| Week 2.6 | Poetry: *Table Manners*Poetry: *Thanksgiving Day* | *“The more the merrier.”* |  |  |  |  |
| Week 2.7 |  |  | **Early American Civilizations** Hunters and Gatherers (Nomads) |  | **Art from Long Ago** Art Print: *Running Horses from Cave of Lascaux* |  |
| Week 2.8 |  |  | **Early American Civilizations** Maya AztecInca |  |  |  |
| Week 2.9 |  | *The House at Pooh Corner* | **Early Exploration**ColumbusConquistadors -Cortes & Pizarro |  |  | Music Can Tell a Story: *The Nutcracker* |
| Week 2.10 |  |  | **Geography**PeninsulaHarborBayIsland**Modern Civilizations** Mexico01/17 - Mexico CET |  | **Color and Texture**Art Print: *History of Medicine in Mexico*Art Print: *La Pinata* | *La Cucaracha* |

First Grade Scope and Sequence

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| **Term 3** | **Literature** | **Sayings & Phrases** | **Social Studies & History** | **Science** | **Art** | **Music** |
| Week 3.1 | *The Boy at the Dike* | *“Practice makes perfect.”* |  |  |  | **Mozart and Music**Music Can Tell a Story: *The Sorcerer’s Apprentice* |
| Week 3.2 |  | *“A.M. and P.M.”**“Hit the nail on the head.”* |  | **Astronomy**SunMoonEarthConstellations |  | *Oh, Dear What Can the Matter Be* |
| Week 3.3 | Poetry: *My Shadow*Poetry: *Wynken, Blynken and Nod* | *“Land of Nod”* |  | **Astronomy**Planets |  | *Skip to My Lou* |
| Week 3.4 | **Literary Terms** DramaCharactersHeroes/Heroines Actors/Actresses |  |  | **History of the Earth**Earth’s SurfaceOceans and ContinentsPolesAxisEquator |  | *She’ll Be Coming ‘Round the Mountain* |
| Week 3.5 | **Literary Terms** TheaterStageAudienceCostumesSceneryProps |  |  | **History of the Earth**Earth’s LayersVolcanos and GeysersRocks and MineralsDinosaursFossils |  | *There’s a Hole in the Bucket* |
| Week 3.6 | Poetry: *I Know the Sounds the Animals Make* |  |  | **Animals and Habitats**Living Things and Environments | **Texture**Art Print: *Pomo Basket*Art Print: *Hare* | *For He’s a Jolly Good Fellow* |
| Week 3.7 | *Why the Owl Has Big Eyes*Poetry: *Purple Cow*Poetry: *The Owl and the Pussy Cat* |  |  | **Animals and Habitats**Living Things and Environments |  |  |
| Week 3.8 |  | *“Fish out of water”* |  | **Animals and Habitats**Oceans and Undersea Life |  | *Michael, Row Your Boat Ashore* |
| Week 3.9 | Poetry: *Solomon Grundy* |  |  | **Animals and Habitats**PollutionHabitat DestructionEndangerment and ExtinctionBasic Plant GrowthBiography: Rachel Carson | **Texture**Art Print: *Little Dancer, Aged Fourteen Years* |  |

First Grade Scope and Sequence

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| **Term 4** | **Literature** | **Sayings & Phrases** | **Social Studies & History** | **Science** | **Art** | **Music** |
| Week 4.1 | **Fairy Tales***Sleeping Beauty**Rumplestiltskin* *Rapunzel* *The Princess and the Pea**The Frog Prince* |  |  |  |  | JazzBiography: Louis Armstrong*When the Saints Go Marching In* |
| Week 4.2 | **Fairy Tales***Puss in Boots**Hansel and Gretel**Jack and the Beanstalk*Poetry: *The Pasture* |  |  |  |  | **Songs from *Humperdinck’s******Hansel and Gretel*:***Brother, Come Dance with Me**I Am the Little Sandman**Children’s Prayer* |
| Week 4.3 |  |  | **Early Explorers and Settlers** English Colonies in America |  | **Still Life**Art Print: *Irises*Art Print: *Apples and Oranges* |  |
| Week 4.4 |  | *“Let the cat out of the bag.”* | **Birth of Our Nation**From Colonies to IndependenceThe American RevolutionBiography: Thomas Jefferson |  |  | *Frere Jacques* |
| Week 4.5 | Poetry: *Washington* | *“Never leave till tomorrow what you can do today.”* | **Birth of Our Nation**From Colonies to IndependenceThe American RevolutionBiography: Benjamin FranklinBiography: George Washington |  |  | *Yankee Doodle* |
| Week 4.6 |  |  | **Birth of Our Nation**Symbols and Figures |  | **Portrait**Art Print: *Mona Lisa*Art Print: *Don Manuel*Art Print: *Self-Portrait* | *America the Beautiful* |
| Week 4.7 | *The Pied Piper of Hamelin* |  | **Frontier Explorers** Early Exploration of the American West |  |  | *Oh! Susanna* |
| Week 4.8 | *Pinocchio* |  | **Frontier Explorers** Early Exploration of the American West |  |  | *On Top of Old Smokey* |
| Week 4.9 | *Pinocchio* |  | **Frontier Explorers** Early Exploration of the American West |  |  |  |