March Book Report

A Monkey Book Report

Genre: Realistic Fiction - Realistic fiction is a form of fiction (not true) that accurately reflects life as it could be lived. These stories resemble real life, and the fictional characters within these stories react similarly to real people. Characteristics of this genre include:

- Stories take place in the present or recent past.
- Characters are involved in events that could actually happen.
- Characters live in places that could be or are real.
- Characters are like real people with real issues solved in a realistic way (no super powers).

Learning Objectives:

- 1.RL.2: I can retell stories with understanding.
- 1.RL.3: I can describe characters, settings, and events in a story.
- 1.RL.5: I can tell the difference between fiction and nonfiction.
- 1.RF.4: I can read with fluency, accuracy, purpose, and understanding.
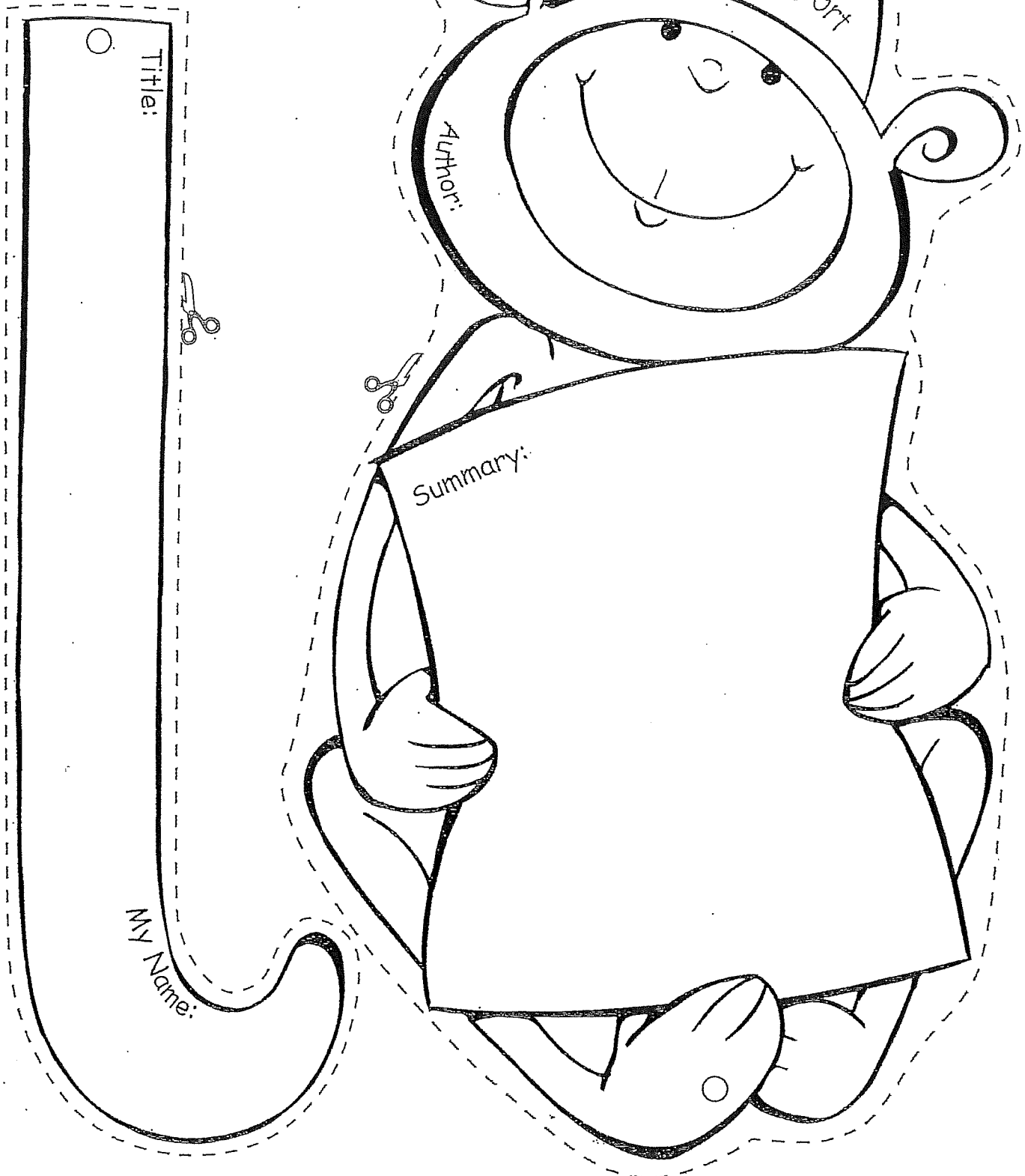

Monkey Book Report Instructions

1. This month's genre is **realistic fiction**. Students must choose a book of this genre from the approved classic reading list (or a medal award winner). If there is a book that your child would like to read that is not on this list, email me for approval.
2. Create a Monkey Book Report (see attachment) that represents the book that was read. Fill in all of the information. <u>Be sure to write neatly</u>.
    a. Tail: Book Title and Student's Name
    b. Face: Author
    c. Paper Held by Monkey: Book Summary
3. Cut it out and attach the tail.
4. Be creative! Use crayons/markers to make it colorful. (Additional decorations may be used.) See example pictures on website (<u>www.mseastsclass.com</u>).
5. This book report is due on: <u>**Tuesday, March 31**</u><u>st</u>. Points will be deducted for book reports turned in after the due date.

A Monkey Bookmark
Individual Book Report Project

1. Fill in the information.
2. Color the monkey and cut it out.
3. Attach the tail to the monkey.

A Book Report

Author:

Summary:

Title:

My Name:

March Book Report Rubric

_____/10	Genre: Realistic Fiction (see #1)
_____/10	Monkey Represents the Book (see #2)
_____/10	Information Written <u>Neatly</u> and Completed in Accordance with Instructions (see #2)
_____/10	Assembled in Accordance with Instructions (see #3 and #4)
_____/10	Turned In On, or Before, the Due Date (see #5)
_____/50	